



THE GRADUATED APPROACH

LEVELS

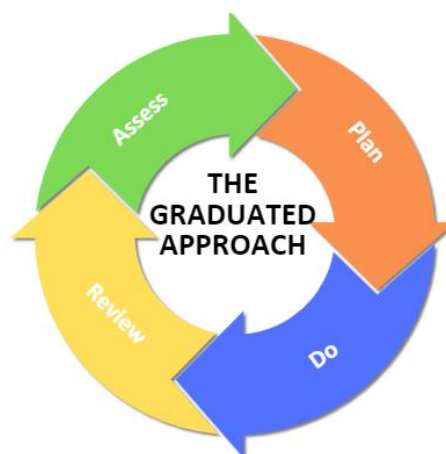
Universal
Universal +
Targeted
Targeted +
Specialist

- 'Help at Every Level'
- Assessment over time
- Cycles of Assess-Plan-Do-Review which become increasingly personalised as the level of need increases
- Gathering evidence
- Using robust plans
- Holding person-centred reviews

EVERY SETTING

Should use The Ordinarily Available Provision Guidance to ensure all learners get the support they need.

Should have robust systems in place to identify needs as early as possible and put effective evidence based strategies in place.



EVERY LEARNER

Should get the support they need when they need it to ensure they reach their full potential.

EVERY TEACHER

Every teacher is a teacher of Special Educational Needs and Disabilities and must follow the Graduated Approach.

